

**2014 TODOS Student Recognition Awards**

***TODOS: Mathematics for All*** will recognize up to six Phoenix area students in grades 5-12 at a ceremony during the 2014 TODOS Conference at the Sheraton Wild Horse Pass Resort in the Phoenix metro area on Friday, June 27, 2014. Each student will receive a calculator donated by Texas Instruments and a certificate from TODOS. Nominating teachers of award winners will receive a one-year membership/extension in TODOS and a recognition certificate.

Guidelines for Student Recognition Awards

1. Awarded to students from underrepresented groups—in particular, Latina/o students. (see page 2);
2. The student meets *at least one* of the following criteria:
   1. Has demonstrated sustained success in mathematics;
   2. Has shown significant progress in mathematics achievement;
   3. Has demonstrated leadership in or out of the classroom regarding mathematics education;
   4. Has a specific “mathematics student success story” deserving of recognition (e.g., extraordinary project, overcome obstacles, etc.); or
   5. Has gone “above and beyond” in some aspect of his/her mathematics performance.

# Application Process

1. The student’s mathematics teacher submits
   1. a letter of nomination (2 double-spaced pages maximum),
   2. a completed student information form (see page 3), and
   3. the nominated student’s response, typed or legibly hand-written, to the provided prompts (see page 3)
2. The submission is emailed in MS Word or pdf format to [studentawardsphx@todos-math.org](mailto:studentawardsphx@todos-math.org) **to be received on or before Friday, April 24, 2014**.
3. A teacher may nominate no more than two students.

**Questions?** Contact Socorro Tapetillo at [studentawardsphx@todos-math.org](mailto:studentawardsphx@todos-math.org).

# **Timeline for TODOS Student Awards at the 2014 TODOS Conference**

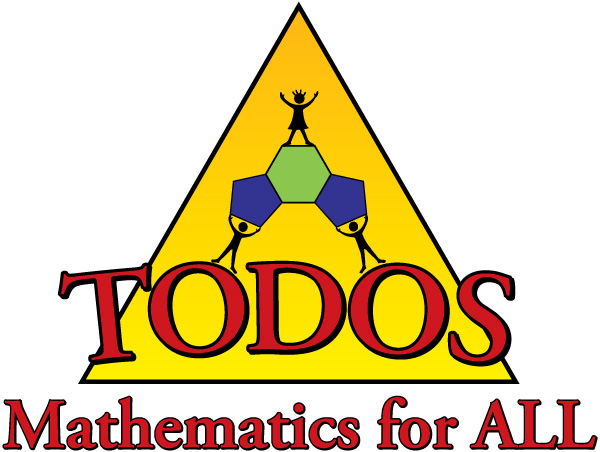
January 10, 2014 Initial announcements to TODOS members (Noticias and E-news)

February 7, 2014 Announcements to Phoenix area mathematics leaders

April 24, 2014 Nomination materials received by Socorro Tapetillo

May 5, 2014 Selections forwarded to TODOS key personnel; awardees and teachers notified

June 27, 2014 Selected students and their teachers recognized at the 2014 TODOS Conference



**Eligibility for TODOS Student Awards for Underrepresented Groups**

To be eligible for TODOS Student Awards, students should be nominated by their mathematics teacher. Teachers may nominate a maximum of two students for a particular award. To best serve the mission of TODOS, a student nominated for an award must be a member of an underrepresented group—in particular, Latina/o--and as further clarified by the criteria below

“The achievement gap is an indicator of disparities between groups of students usually identified (accurately or not) by racial, ethnic, linguistic, or socioeconomic class with regard to a variety of measures (attrition and enrollment rates, drug use, health, alienation from school and society, attitudes toward mathematics, as well as test scores.) It is important to recognize that the achievement gap is *not* a result of membership in any group, but rather *is* the result of the systematic mistreatment of learners caused by racial and class bias.” (2004 NCTM Achievement Gap Task Force).

**TODOS 2014 Student Recognition Awards**

## NOMINATION FORM *Please print or type this information.*

FULL NAME OF STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_GRADE: \_\_\_\_\_\_\_

HOME ADDRESS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CITY, STATE, ZIP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DISTRICT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRINCIPAL’S NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL ADDRESS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CITY, STATE, ZIP:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME OF CLASSROOM TEACHER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PREFERRED MAILING ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER’S E-MAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER’S PHONE NUMBER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following supporting materials should be submitted with this nomination form:

1. A one-or two- page letter of nomination written by the student’s mathematics teacher.

2. A one- or two-page response to at least one of the four prompts below by the student.

This response may be either typed or legibly hand-written.

Prompt 1: Describe how you would convince a friend that mathematics is an

important subject to study.

Prompt 2: Describe a situation in your study of mathematics when you had to

overcome a difficulty to be successful.

Prompt 3: Describe why you feel that you are deserving of this recognition.

Prompt 4: Describe how you see mathematics in your future.

E-mail materials in MS Word or pdf format to [studentawardsphx@todos-math.org](mailto:studentawardsphx@todos-math.org)

**to be received on or before April 24, 2014.**



Please note: Parents/guardians of awardees will be asked to give TODOS written permission to publish student names (first name and last initial only), photographs, school districts, and responses in its newsletters and on its website.