



TEACHING FOR EXCELLENCE AND EQUITY IN MATHEMATICS

<http://www.todos-math.org/teem>

Teaching for Excellence and Equity in Mathematics (TEEM) is a refereed journal published by **TODOS: Mathematics for ALL** and available via membership in TODOS. The intended audience of *TEEM* includes mathematics teachers, leaders, administrators, and mathematics teacher educators. The articles in *TEEM* must align with the mission of TODOS:

“To advocate for equity and high quality mathematics education for all students—in particular, Latina/o students.”

The journal aims to address topics involving excellence and equity (simultaneously) in the teaching and learning of mathematics, in a way that connects research to classroom practice and can directly inform practice. To this end, manuscripts are welcomed that relate to:

- ALL students learning mathematics as problem solvers beyond computational abilities;
- A vision of exemplary practices in the K-12 classroom and professional development;
- Attention to the roles that language and culture have in teaching and learning mathematics.

The journal defines equity broadly, including (but not limited to) issues of language, gender, ethnicity, and culture. *TEEM* welcomes manuscripts on issues of language, culture, access, equity, and quality from diverse viewpoints.

Call for PAPERS

We encourage the submission of manuscripts, including applied or action research, literature surveys, thematic bibliographies, commentary on critical issues in the field, professional development strategies, and classroom activities and resources. While contributions in English are recommended, *TEEM* will also consider contributions in languages such as Spanish. The *TEEM* Editors welcome query emails about the suitability of proposed topics: email at [teem@ todos-math.org](mailto:teem@todos-math.org).

TEEM is very interested in receiving manuscripts from classroom teachers and / or teacher educators. The following are suggested ideas for manuscripts in this category:

- A description, discussion or reflection on implementation of a particular teaching strategy
- A specific classroom-tested TODOS -oriented “excellence and equity” activity accompanied by a blackline worksheet for classroom use
- A focus on some aspect of the TODOS mission and related goals:
 - to advocate for an equitable and high quality mathematics education for all students;
 - to implement lessons and programs that incorporate the role that language and culture play in learning mathematics;
 - to inform the public, including parents, and influence educational policies in ways that enable students to become mathematically proficient: and
 - to inform teacher education programs.

For more details on the guidelines for papers, see <http://www.todos-math.org/teem>.