

June 23 - 25

TODOS 2016 Conference Sessions and Speakers

<b>Thursday</b>	<b>June 23</b>						
<b>4:30-5:00</b>	<b>Onsite Check In</b>						
<b>5:00-6:30</b>	<p><b>Welcome</b>  <b>Keynote Speaker Lee V. Stiff</b>  <i>Achieving Equity and Excellence in School Mathematics Requires Leaders Who Provide Access to All Students!</i>  <b>Iris M. Carl Equity and Leadership Awards</b>  <i>Grande Ballroom C</i></p>						
<b>6:30-8:00</b>	<b>Reception in Conference Foyer</b>						
<b>Friday</b>	<b>June 24</b>						
<b>7:00-8:00</b>	<b>Breakfast</b>						
<b>8:00-8:45</b>	<b>Opening</b>						
	<b>La Valencia A</b>	<b>La Valencia B</b>	<b>Grande Ballroom A</b>	<b>Grande Ballroom B</b>	<b>Grande Ballroom C</b>	<b>Grande Ballroom E</b>	<b>Grande Ballroom F</b>
<b>IMPACT SESSIONS 9:00-11:00</b>	<p><b>Robert Q. Berry III</b>  M-Scan Measure: A Framework for Examining Mathematics Teaching Practices (General)</p>	<p><b>Sandra Crespo &amp; Marcy B. Wood</b>  Teaching and Learning Life Lessons: Collaboration and Equity in the Mathematics Classroom (PreK-6)</p>	<p><b>Marilyn Strutchens &amp; W. Gary Martin</b>  Implementing Rigorous Standards-Based Mathematics Curriculum: Increasing the Mathematical Power of All Students (6-8)</p>	<p><b>Marta Civil &amp; José María Menéndez</b>  Parents as Partners in Ensuring Equity and Excellence in Mathematics for ALL (General)</p>	<p><b>Judit Moschkovich &amp; Bill Zahner</b>  Integrating Language, Literacy, and Culture in Mathematics (K-12)</p>	<p><b>Erin Turner &amp; Julia María Aguirre</b>  Teaching K-8 Mathematics for Social Justice: Starting Places for Action (K-8)</p>	<p><b>Rodrigo J. Gutiérrez &amp; Halla Jmourko</b>  Promoting Mathematical Discourse with English Learners: Professional Development through a University-District Collaboration (K-5)</p>

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Friday	June 24						
11:00-11:15	Break						
INVESTIGATE SESSIONS 11:15-12:15	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom C	Grande Ballroom E	Grande Ballroom F
	Karie Lattimore, Christy Erickson, & Kathy Eichhorst All for Math, Math for All! (K-5)	Elizabeth Bouwens & Paul Seider Developing Algebraic Thinking Across Grade Levels (K-5) (6-8)	Melissa Hosten Measuring our beliefs against our classroom assessment policies: Are we really promoting equity? (9-12)	Matthew Sakow, Erin Smith, & Zandra de Araujo "Imagawayaki is my favorite dessert too!" The influence of fieldwork on creating and adapting tasks for ELLs (K-5) (General)		Jen Hendrickson & Deborah Parsley Conceptual Mathematics: Engaging the ELL Student (6-8)	Stefanie Livers & Craig Willey Equity for Real: Confronting Mathematics Educators' Critical Knowledge, Dispositions, and Practices (General)
LUNCH and IGNITE SESSIONS 12:15-1:30	<p align="center"><b>IGNITE SESSIONS</b>            Nora G. Ramirez, Heather Lindfors-Navarro, Robert Q. Berry III, Maggie Hackett, and Susie Håkansson            Moderator: Kyndall Brown  <i>Grande Ballroom C</i></p>						
INVESTIGATE SESSIONS 1:45-2:45	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom C	Grande Ballroom E	Grande Ballroom F
	Zandra de Araujo, Sarah Roberts, Craig Willey, William Zahner, & Amy Dwigginns A Closer Look at Courses that Address Issues of Equity and Diversity in Mathematics Education (College) (General)	Pamela J. Buffington Visual Representations in Mathematics: Supporting Equity and Access for English Learners (K-5) (6-8)	Crystal Kalinec-Craig Doing Math at the DoSeum: Elementary Teachers Developing Interdisciplinary Tasks at an Interactive Children's Museum (K-5)	Angela Thompson & Andrea Johnson Writing Prompts on Mathematics Exams to Promote Universal Design (6-8) (9-12) (College)	Diane Torres- Velasquez, & Carlos LópezLeiva Finding Out/ Descubrimiento (FO/ D): A Curriculum from the Past ~ Adelante al Futuro (General)	Diana Ceja A Formative Assessment Lesson (6-8) (9-12)	Jennifer Yacoubian Three Reads: A Strategy for Supporting English Learners in Accessing and Making Sense of Language-Rich Rigorous Tasks (General)

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Friday	June 24						
2:45-3:00	Break						
INVESTIGATE SESSIONS 3:00-4:30	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom C	Grande Ballroom E	Grande Ballroom F
	<p><b>Sharon Rendon</b> Empowering Students to Make Connections Between Mathematical Representations (6-8) (9-12)</p>	<p><b>Greisy Winicki-Landman</b> Creating Mathematical Tasks that are Rigorous and Accessible to all Students (K-12)</p>	<p><b>Florence Glanfield</b> Wicihitowin: Exploring Mathematics Education Leadership Through the Lens of Indigenous Perspectives (General)</p>	<p><b>Sarah Clarkson &amp; Michelle Higgins</b> Leveraging Collaborative Design Challenges to Inform Mathematics Instruction and Assessment for Diverse Learners (General)</p>	<p><b>Lindsey Weiland &amp; Natasha Cox</b> Comparing Functions in Multiple Representations: Using Learning Map Models to Identify Prerequisites, Inform Instruction, and Assess Learning (6-8) (9-12)</p>	<p><b>Erin Sylves &amp; Maya Gueron</b> Ticket to Ride: The Journey to High-Level Tasks (9-12)</p>	<p><b>Alice Cook</b> Powerful Numbers in a Social Justice Algebra Classroom: Catalyzing Critical Thinking, Rigorous Mathematical Learning, and Student Voice (6-12)</p>
4:45-5:15	<p><b>Follow-Up Discussions with Impact Communities</b> <i>Participants will meet in the original rooms.</i></p>						
5:30-6:30	<p><b>Student Awards</b> <i>Grande Ballroom C</i></p>						
Saturday	June 25						
7:00-8:00	Breakfast						
INVESTIGATE SESSIONS 8:00-9:30	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom C	Grande Ballroom E	Grande Ballroom F
	<p><b>James Gray</b> First Generation Equity Worker: A Journey to Discover Who is Really At-Risk (General)</p>	<p><b>Maggie Hackett</b> Ethnomathematics : Bringing Out-of-School Mathematics "In" (K-8)(General)</p>	<p><b>Jane Tanner</b> Using "Game" Theory to Help ALL Students Learn (General)</p>	<p><b>Susana Davidenko &amp; Linda Fulmore</b> The Mathematics Classroom as a Forum to Discuss Historical Events and Connect Them with Current Social Justice Conflicts (K-8)(General)</p>	<p><b>Christine D. Thomas</b> Experimenting with Transformations in the Plane (6-12)(College)</p>	<p><b>April Knippen &amp; Keli Dungan</b> Dynamic Discourse (6-8)</p>	<p><b>Heather Lindfors-Navarro</b> Leadership: Lessons Learned and Next Steps (General)</p>

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Saturday	June 25					
9:30-9:45	Break					
	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom E	Grande Ballroom F
<b>INVESTIGATE &amp; INNOVATE SESSIONS</b> <b>9:45-10:15</b>		<b>Julie Elvick</b> Family Math Encounters in K-5 Public School (K-5)		<b>Craig Willey &amp; Andrew Gatza</b> Mathematics Discourse Communities: Language Ideologies and Urban Mathematics Teaching with Latinas/os (General)		<b>Ksenija Simic-Muller, &amp; Anthony Fernandes</b> Measuring Preservice Teachers' Beliefs about Teaching Real-world and Controversial Issues (College)
<b>INVESTIGATE &amp; INNOVATE SESSIONS</b> <b>10:15-10:45</b>	<b>Shelley Kriegler</b> Making Sense of Area and Volume in Middle School (6-8) (General)		<b>Sara Moore</b> Connecting Representations to Provide Access for ALL (K-5) (6-8)	<b>Matthew Miller</b> Using Technology to Ensure Equitable Education for ALL (6-12)(College)	<b>James Sheldon</b> Moving from Individual Deficits to Complex Instruction (K-12)	<b>Tabetha Finchum</b> Social Justice Mathematics with Intermediate Elementary Students: Correlating Free and Reduced Lunch Data with AIMS Scores (K-5) (6-8)
<b>INVESTIGATE &amp; INNOVATE SESSIONS</b> <b>10:45-11:15</b>		<b>Gil Naizer</b> Square One Academy: An After-school Effort to Generate Confidence and Interest in Mathematics (K-5) (6-8)		<b>Gorjana Popovic &amp; Susie Morrissey</b> How Does Professional Development on Common Core State Standards- Mathematics Relate to Student Achievement in an Urban High School? (9-12)		<b>Mark Franzak</b> Grit, Ethnicity, and Mathematics: How Diversity Intersects with Secondary Teachers' Beliefs about Mathematics (6-8) (9-12)
<b>11:15-11:30</b>	Break					

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Saturday	June 25						
<b>LUNCH &amp; SOCIAL JUSTICE PANEL</b> 11:30-12:45	<p align="center"><b>Juan's Mathematical Journey of Overcoming Injustice: A Dialogue Examining Issues of Equity and Social Justice</b> Alejandra Sorto, Juan Valadez, Alfinio Flores, Julia M. Aguirre, Carlos LópezLeiva, and Eduardo Mosqueda Moderator: Alfinio Flores <i>Grande Ballroom C</i></p>						
12:45-1:00	<p align="center"><b>Break</b></p>						
	La Valencia A	La Valencia B	Grande Ballroom A	Grande Ballroom B	Grande Ballroom C	Grande Ballroom E	Grande Ballroom F
<p><b>INVESTIGATE &amp; INNOVATE SESSIONS</b> 1:00-1:30</p>	<p align="center"><b>Barbara Boschmans &amp; Brian Beaudrie</b> Preparing Preservice Teachers to Achieve Equity and Excellence in the Mathematics Classroom (6-8), (9-12), (College)</p>	<p align="center"><b>Richard Zilm</b> Problem Solving = No Problem, A Look at Creating Viable Arguments (6-8)</p>	<p align="center"><b>Erin Smith, Matt Sakow, &amp; Zandra de Araujo</b> "What is a stadium?" Attention to, motivations for, and effectiveness of preservice teacher task modifications for ELLs (K-5)(General)</p>	<p align="center"><b>Carlos LópezLeiva</b> Positioning Diverse Learners at the Center of Mathematics Education (K-5) (General)</p>	<p align="center"><b>Woong Lim</b> Reducing Language Barriers in Assessments for English Language Learners (9-12)</p>	<p align="center"><b>Andrew Gatza &amp; Erika Tillema</b> Interrupting the Dominant Discourse: Seeing Children's Mathematics and Interrogating Manifestations of Whiteness and Colorblindness (6-8)</p>	<p align="center"><b>Larry Lesser &amp; Amy Wagler</b> Using Multilingual Resources for Learning Probability: A Rich Research-based Example of Language and Culture Dynamics (9-12) (College)</p>
<p><b>INVESTIGATE &amp; INNOVATE SESSIONS</b> 1:30-2:00</p>					<p align="center"><b>Larry Lesser, Marta Civil, Cynthia O. Anhalt, &amp; TEEM Editors/ Editorial Board</b> Information and Feedback Session for Those Considering Writing for the TODOS Journal Teaching for Excellence and Equity in Mathematics (General)</p>	<p align="center"><b>Nuria Jaumot-Pascual</b> Nana y Yo y las Matemáticas: Engaging children, Caregivers, and Facilitators in Mathematics Learning in Community-Based Preschools (General)</p>	<p align="center"><b>Vijaya Gompa</b> Reading and Writing in Learning Mathematics (K-12)</p>

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<b>Saturday</b>	<b>June 25</b>					
<b>2:00-2:15</b>	<b>Break</b>					
	<b>La Valencia A</b>	<b>La Valencia B</b>	<b>Grande Ballroom A</b>	<b>Grande Ballroom B</b>	<b>Grande Ballroom E</b>	<b>Grande Ballroom F</b>
<b>KAY GILLILAND Equity Series 2:15-3:30</b>	<b>Don Balka</b> Fostering Rigor in Mathematics for ALL Students (K-5) (6-8)	<b>Matt Larson</b> Actions to Achieve Access, Equity, and Excellence! (General)	<b>Nora G. Ramirez &amp; Bob McDonald</b> Exploring Communication Challenges Across Cultures (General)	<b>José Franco</b> Student Voices: Let Them be Heard (K-12)	<b>Diane Kinch</b> Building Relationships that Foster Equity and Rigor in Mathematics Classrooms (General)	<b>John Staley</b> Leading for Equity in Mathematics Education (General)
<b>3:30-4:00</b>	<b>Closing Remarks and Door Prizes in Grande Ballroom CD</b>					