TODOS Student Affiliate group

Yolanda A. Parker
Tarrant County College
TODOS Conference, June 26-28, 2014
Sheraton Wild Horse Pass Resort and Spa
Session Description

- Participants will learn about the development of the Tarrant County College (Fort Worth, TX) student TODOS group - from recruitment to implemented programs and activities. **Ideas for future growth are welcome.**
Beginning Stages

- Student Activities requirements
  - Constitution
  - Student Interest

- Blackboard page

- NCTM, Benjamin Banneker and TODOS
  - Combined meetings/officers
  - Local *and* national membership encouraged
Self Enroll screen in Blackboard

1. Enroll in Organization: TODOS: Mathematics for All Student Group (SO-MathforAll)
   - Instructor: Yolanda Johnson Parker
   - Description:
     The mission of TODOS: Mathematics for ALL is to advocate for an equitable and high quality mathematics education for all students – in particular, Hispanic/Latino students – by increasing the equity awareness of educators and their ability to foster students’ proficiency in rigorous and coherent mathematics. The student group of TODOS: Mathematics for ALL will learn and share best practices for teaching mathematics to Hispanic/Latino and underserved, underrepresented students in grades K–12 by providing this service to the community.
   - Categories: Education:Higher Education

2. Submit
   Click Submit to proceed. Click Cancel to quit.
Public Welcome in Blackboard

Public Welcome

Organization Name: TODOS. Mathematics for All Student Group

General Information: This organization is an affiliate of National Council of Teachers of Mathematics (NCTM), however it is its own entity with separate dues.

Club
Advisor/Sponsor/Committee Chair:
Dr. Yolanda Parker

Office Location: SNUR 1621A
Phone: 817.513.4656
Email: yolanda.johnsonparker@my.tccd.edu

Meeting Times and Places:

Membership Requirements:

How to Enroll: To enroll in the organization, first log into Blackboard. In the Organization catalog, click the chevron button next to the Organization ID you wish to join. After the drop-down menu appears, click "Enroll." In the Self Enrollment screen, click "Submit." You will receive a confirmation notice and will now be able to access this Organization from the "My Organizations" module.
Recruitment

- Math 1350 and Math 1351 students
- Word of mouth
- Fundraisers
- Blackboard page
Activities

- Fundraisers (their first priority)
- Campus involvement
- Math/Science/Literacy day
- Field Day
- Giving them autonomy
I joined NCTM to be part of an organization to impact the lives of children. I would like to volunteer at any school or after school program such as the boys and girls club or any other intercity programs. The bake sales on campus seem to be the most successful. We could also raffle off gift cards, tickets to events or electronic devices. I think we should volunteer at schools during special events the schools hold such as science night, holiday programs, math whiz nights and during field day. We could also try to volunteer at the museums in the metroplex.
Student 2

- I joined Todos: Math for all because I thought it would look good in my resume since I'm an aspiring bilingual teacher. Next events that I would like to see it's being involved in the school campus [and] surrounding areas so we can be more recognized, also more fundraisers to help with trips or anything. Maybe also partnering up with a school so we/the next group can help out.
Student 3

- I joined all 3 groups because there is always a chance to have a diverse group of students, therefore I wanted the opportunity to work with others who are interested in gaining the same knowledge. Since the meeting times were the same and it didn't require extra time from school and work, I decided it would be a great opportunity. Plus it would add more to my resume.
Student 3, cont. (Ideas for future events)

- **Being a part of culturally influenced events.** To gain knowledge on various students' backgrounds and be familiar with what is personally important to them. This would allow a connection between students and teachers and increase respect among both groups. Also, it would give future teachers ideas that they could implement at their own schools.

- **Create a tutoring program.** Allow future teachers an opportunity to teach! This would improve their skills and confidence, along with improving the students' grades in the class.

- **Create a mentor program.** Some students need role models. Have current teachers nominate students who have academic potential but lack the confidence or the guidance at home. Each volunteer could tutor them and spend time with them. Like a big brother/big sister program. These groups could take university tours. Volunteers could be there to show young students they matter by asking about their day, encouraging them to do well in school, possibly attending their games (sports). Have the volunteers form a school year commitment to these students and allow them to come up with their own ideas to help and support their student.

- **Simply observe.** Pick different schools with different socioeconomic backgrounds, from various cities in DFW, of various sizes. Have members expose themselves to the different environments of school settings. This will help members form networking skills, and give them knowledgeable background to help them decide where to apply for teaching positions. They can also pick up on unique school activities that they can implement in their own schools.
Additional Ideas/Comments

- I will present these ideas to next year’s group

- We will continue to meet/serve together and collaborate with other organizations (i.e. Kappa Delta Pi)

- What are some similar activities you have done? Pros/Cons
Thank you!

- If you think of anything else, please contact me at yolanda.parker@tccd.edu