

TODOS: Mathematics for ALL

An Affiliate of the National Council of Teachers of Mathematics (NCTM)

The mission of **TODOS: Mathematics for ALL** is to advocate for an *equitable and high quality mathematics education for all students*, in particular Latino/Hispanic students, by advancing the professional growth and equity awareness of educators.

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Bibliography of Diversity and Equity in Mathematics Education Spring 2004

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Professional Paper Presentations

Gutstein, E. (1999, March). *Teaching Mathematics for Critical Literacy in an Urban, Latino Classroom*. Paper presented at the Annual Meeting of the American Educational Research Association. Montreal.

Gutstein, E. (2000, April). *When What You See Is Not What You Get: Urban Latino Students Read the World with Mathematics*. Paper presented at the Annual Meeting of the National Council of Teachers of Mathematics Research Pre-session, Chicago.

Gutstein, E. (2002, April). *In the Belly of the Beast: Constraints and Possibilities in Helping Students Develop Critical Math Literacy in Chicago Public Schools*. Paper presented at the Annual Meeting of the National Council of Teachers of Mathematics Research Pre-session. Las Vegas, Nevada.

Gutstein, E. (2002, April). *Roads Towards Equity In Mathematics Education: Helping Students Develop a Sense of Agency*. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.

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- Moschkovich, J.N. (1998). Supporting the Participation of English Learners in Mathematical Discussions. Colloquium presentation, Michigan State University.
- Moschkovich, J.N. (1999, April). Language Issues in Teaching Mathematics. Research into Practice Session at the Annual Meeting of the National Council of Teachers of Mathematics, San Francisco, CA.
- Moschkovich, J.N. (1999, October). Cuestiones referentes al lenguaje y la enseñanza de las matemáticas (Language Issues in Teaching Mathematics). Invited plenary address presented at the 7th Symposium in Mathematical Education “Elfriede Wenzelburger,” UNAM, Mexico City.
- Moschkovich, J.N. (2001, November). Re-examining the distinction between everyday and mathematical discourses. Psychology Department colloquium, UCSC.
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World Wide Web Resources

Center for Applied Linguistics
<http://www.cal.org/>

Center for Bilingual Education and Research (CBER)
<http://www.asu.edu/educ/cber>

Center for Research on Education, Diversity & Excellence
<http://www.crede.ucsc.edu/>

Directory of ESL Programs in the United States

<http://www.globalstudy.com/embark/us/>

Eisenhower National Clearinghouse

<http://www.enc.org>

EQUALS, Lawrence Hall of Science, University of California, Berkeley

<http://equals.lhs.berkeley.edu/>

ESL Magazine

<http://www.eslmag.com>

Fundacion Cientec

<http://www.cientec.or.cr.matematica.html>

History of Mathematics:

www-groups.dcs.st-and.ac.uk/~history/

The K-12 Mathematics Curriculum Center

<http://www2.edc.org/mcc/>

MATHCOUNTS Home Page:

<http://206.152.229.6/>

Mathematical Association of America

<http://www.maa.org/>

Math Forum

<http://mathforum.org/dr.math/>

Mathematics Projects

<http://www.eduplace.com/projects/mathproj.html>

National Academy of Sciences

<http://www.nas.edu/>

The National Coalition for Equity in Education, University of California, Santa Barbara

<http://ncee.education.ucsb.edu/>

National Council of Teachers of Mathematics

<http://www.nctm.org>

National Science Foundation

<http://www.nsf.gov/>

Problem Solving Activities from Canada

<http://www.stfx.ca/special/mathproblems/welcome.html>

Project 2061 of the American Association for the Advancement of Science
<http://www.project2061.org/index.html>

ShowMe Center Home
<http://www.showmecenter.missouri.edu/showme/Curricula.htm>

Society for Advancement of Chicanos and Native Americans in Science
<http://www.SACNAS.org/>

Third International Mathematics and Science Study (TIMSS)
<http://timss.bc.edu/>

TIMSS Video Study, Improving Mathematics Teaching
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