

The 2018 TODOS

Iris M. Carl Equity and Leadership Award

AWARD DESCRIPTION

The TODOS Iris M. Carl Equity and Leadership Award recognizes an individual who has made significant contributions to the quality of mathematics education provided to underserved students, in particular to Latinx students. The honoree is a mathematics educator who exhibits commitment to improving the mathematics education for all students and has made, or is making unique contributions that have impacted equity and access for underserved students. The individual's work in improving mathematics has influenced the school, community, leaders and practitioners, and its impact has been sustained. The awardee(s) will be announced and recognized during the TODOS Conference on June 21-23, 2018 in Scottsdale, AZ. The recipient(s) will receive a plaque and lifetime membership in TODOS.

The candidate has met or meets most of the following criteria:

- Promotes excellence in mathematics education for all students.
- Acts to significantly impact the lives of all students – in particular, Latinx or other underserved populations.
- Creates opportunities or eliminates barriers for all students to engage in mathematics.
- Leads by example in practice and professional achievement.
- Leads sustained initiatives to improve the quality of mathematics education and success for all students.
- Promotes high quality mathematics education for all students.
- Acts to significantly influence leaders and practitioners in schools and communities.

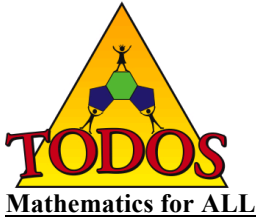
Nomination Process

Candidates for the award must be nominated by TODOS members. The nominator completes the Nomination Package in support of a candidate who meets the criteria outlined above, and sends the Package electronically to iriscarlaward@todos-math.org by March 1, 2018. The Nomination Package must include the following three sections: (1) the Nomination Cover page, (2) the Nominee Information page, with the two letters of support, and (3) Narrative written by the nominator, which specifically addresses the criteria for the award and describes the merits and contributions of the nominee.

Selection Process

A TODOS committee will review all nominations and select the recipient of the award. Questions regarding the Nomination and Selection Processes for the Award should be directed to iriscarlaward@todos-math.org.

All nominations must be received on or before March 1, 2018.



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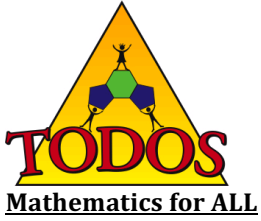
NOMINATION PACKAGE

No material other than this Nomination Package including the two letters of support (see below), will be considered.

Section 1: NOMINATION COVER PAGE

Nominator's Name	
Nominator's Email Address	
Nominator's Phone Numbers	(W) (H) (Cell)
Nominee's Name	

All nominations must be received on or before March 1, 2018.

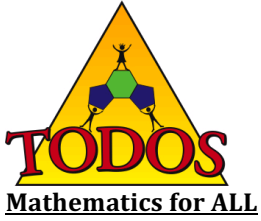


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Section 2: NOMINEE INFORMATION

Name of Nominee	
Nominee's Email Address	
Nominee's Phone Numbers	(W) (H) (Cell if known)
Nominee's Current Professional Position (include institution if applicable)	
Nominee's Past Professional Positions (include institutions if applicable)	
Nominee's Professional Activities in Equity and Leadership in Mathematics Education	The nominator should seek two letters of support, each no more than two pages, that document/describe the nominee's professional activities in equity and leadership in mathematics education. The nominator must be a TODOS member. The letters of support may be written by colleagues, classroom teachers, or former students, TODOS and non-TODOS members.



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Section 3: NARRATIVE ADDRESSING THE CRITERIA

Nominee's Name: _____

A narrative written by the nominator which specifically addresses the award criteria and describes the merits and contributions of the nominee and must not exceed three pages, single space, 12 point Times New Roman font.

Criteria

The candidate has met or meets most of the following criteria:

- Promotes excellence in mathematics education for all students.
- Acts to significantly impact the lives of all students – in particular, Latinx or other underserved populations.
- Creates opportunities or eliminates barriers for all students to engage in mathematics.
- Leads by example in practice and professional achievement.
- Leads sustained initiatives to improve the quality of mathematics education and success for all students.
- Promotes high quality mathematics education for all students.
- Acts to significantly influence leaders and practitioners in schools and communities.