

Teaching and  
Teacher Education

*AERA Division K Newsletter, Spring 2010*

[http://www.aera.net/uploadedFiles/Divisions/Teaching\\_and\\_Teacher\\_Evaluation\\_%28K%29/Newsletters/DivK\\_Spring\\_Newsletter\\_2010.pdf](http://www.aera.net/uploadedFiles/Divisions/Teaching_and_Teacher_Evaluation_%28K%29/Newsletters/DivK_Spring_Newsletter_2010.pdf)

*Innovations in Research on Diversity in Teacher Education Award, Louise Jennings,  
Colorado State University.*

This new award recognizes, above all, innovation in research with respect to diversity in teacher education. All nominees represented long-standing histories of excellence in scholarship around diversity and teacher education, presenting the award committee with a difficult task in determining recipients. The Committee (Louise Jennings–Chair, Ramona Cutri, Cynthia Park, Yolanda Sealey-Ruiz, and Jeanine Staples) has decided that in this inaugural year the award will be shared by three scholars, whose work exemplifies innovation: ***Dr. Sylvia Celedón-Pattichis, Dr. Kris Gutiérrez, and Ms. Shirin Vossoughi.***

Dr. Celedón-Pattichis is an Associate Professor at the University of New Mexico and Co-Principal Investigator of the Center for the Mathematics Education of Latinas/os (CEMELA). One colleague wrote that her work is “groundbreaking and paving the way for more critical and innovative ways of successfully teaching mathematics to English language learners and emergent bilingual students. The numerous publications that have been a result of the research Dr. Celedón-Pattichis has conducted through CEMELA has heralded the importance of the cultural and linguistic background of the learner and of ways teachers may approach Latino students. Her publications speak both to the conceptual and practical aspects of teaching mathematics to speakers of languages other than English.”