



Teaching for Excellence and Equity in Mathematics

TEEM: A new TODOS Journal, 2009

Teaching for Excellence and Equity in Mathematics (TEEM), a refereed journal, will be published at least once yearly by TODOS: Mathematics for ALL and available via membership in TODOS (www.todos-math.org). The intended audience of TEEM includes math educators, practitioners, leaders, and administrators at all levels. The articles in TEEM must align with the mission of TODOS:

“to advocate for an equitable and high quality mathematics education for all students -- in particular, Hispanic/Latino students -- by increasing the equity awareness of educators and their ability to foster students’ proficiency in rigorous and coherent mathematics.”

The journal aims especially to engage mathematics education topics involving excellence and equity simultaneously (rather than either in isolation) in a way that connects research to classroom practice and can directly inform the practice of teachers or professional developers. To this end, articles are welcomed that relate to: (1) all students learning mathematics that is effective and appropriate for them, on and beyond grade level expectations, beyond computational abilities, as problem solvers, (2) a vision or example of what this looks like in the K-12 classroom (or courses for pre-service or in-service teachers), or (3) attention to the roles that language and culture (in a broad sense) have in teaching and learning. The journal defines equity broadly, including (but not limited to) issues of language, gender, ethnicity, and culture. TEEM welcomes addressing issues of language, culture, access, equity, and quality from diverse viewpoints: teachers, teacher-leaders, administrators, professional developers, teacher preparation faculty, etc. The peer-review process includes double-blind review by at least two external referees.

The inaugural issue will be published in 2009.

The next submission window (for the 2010 issue) is November 2009.

Co-Editors

Cynthia Anhalt, The University of Arizona
Miriam Leiva, University of North Carolina Charlotte
Larry Lesser, The University of Texas at El Paso

Call for Referees:

Refereeing is not only a valuable experience and service to the profession, but is also an essential means to ensure that articles of high quality and relevance are published in a timely manner. To be eligible to referee (normally, only 1-2 papers/year), we invite you to send an email to teem@todos-math.org with the following information: (1) your full name, affiliation, and contact information [including email, phone number, fax number, and mailing address], (2) grade levels (e.g., elementary, middle, secondary, college) where you have teaching experience, and (3) thematic areas with which you have particular interest and expertise (to inform how the editors assign papers to various reviewers), and any other pertinent professional information. Information will be provided to guide and structure the refereeing process.

Call for Papers:

We encourage the submission of quality papers, including applied or action research, literature surveys, thematic bibliographies, commentary on critical issues in the field, professional development strategies, and classroom activities and resources. While contributions in English are recommended to maximize the

accessibility of the paper and to facilitate the reviewing process, *TEEM* will also consider contributions in languages such as Spanish. If any of the guidelines below present obstacles or raise questions, feel free to send an email to the Editors at teem@todos-math.org. The *TEEM* Editors also welcome query emails about proposed topics.

1. Papers should be up to 10 double-spaced pages in length, but *not* have page numbers when submitted. Papers should be in Microsoft Word format, using 12-point Times New Roman font, 1" margins, and indenting the first line of each paragraph.
2. Authors must provide accurate and complete bibliographical information. To this end, all manuscript citations should be listed at the end of the manuscript and must adhere to the *APA Publication Style – 5th Edition* (American Psychological Association, 2001). Please note that this edition includes changes in style guidelines for electronic resources (see www.apastyle.org/electsource.html). The references do not count against the 10-page limit. User-friendly explanations and examples of APA style can be found at <http://www.math.utep.edu/Faculty/lesser/APA.html>.
3. Authors are also encouraged to submit one or two additional pages designed to help teachers or teacher leaders make best practical use of your article, organized with “before” and “after” components:
BEFORE READING: About 2-4 pre-reading questions that might help teachers reading the article (on their own or as an assignment from a professor or professional development leader) look for and frame the main ideas they are about to encounter in the material.
AFTER READING: About 4-8 post-reading discussion questions that could be used in a group of teachers (whether in a graduate course or a teachers' lounge) to deepen teachers' understanding of the reading and provide a vehicle for reflection upon how the ideas or issues in the article could be used in or apply to their own classroom. In addition to or instead of discussion questions, additional readings could be suggested or even a “Try This” activity or technique that a teacher could actually try out in her/his classroom the next day.
4. Before authors submit their paper, they should check it for grammar, completeness, and spelling of all proper names, and full identification of all organizations and groups named by initials or acronyms. Because the peer-review process includes double-blind review by external referees, authors should remove identifying information from the paper and should not reference work in a way that compromises the review process.
5. Authors must embed (with appropriate captions) any pictures, tables, illustrations or photos in the manuscript. They must obtain permission when including student work or a photograph which clearly shows the student's face or full name. The file size of the entire paper should not exceed 2-3 MB.
6. Authors should send their paper in Microsoft Word format (.doc file) attached to an email message containing a cover letter to the *TEEM* Editors. The cover letter should include a 100-word abstract, the title of the paper, and the full names, affiliations, and complete contact information [including email, phone number, fax number, and full mailing address] of all authors, making sure to denote which author will be designated to handle correspondence with the journal. Each year, there are two submission windows: the **paper should be sent either in April or in November to teem@todos-math.org** to ensure full and timely consideration.
7. Authors must attach a signed “Author’s Disclosure Statement” to the email. This form can be found at <http://www.math.utep.edu/Faculty/lesser/TEEM.html>.

“Equity without quality is useless. Quality without equity is unjust.” - Guillermo Mendieta (2008)

“There is no conflict between equity and excellence.” - NCTM (2000)