TODOS First Student Affiliate Established
By Jennifer Bay-Williams

In 2010, TODOS launched its Student Affiliate initiative. TODOS, as part of its mission, seeks to support all teachers, including preservice teachers, in their efforts to deliver high quality, equitable mathematics instruction to everyone. In establishing student affiliates, we offer students the chance to:

* Access TODOS Publications
* Be part of a community focused on equity in mathematics education
* Learn more about equity issues in mathematics education
* Read about local and national events through Newsletter postings and email updates

Announcing
We are proud to announce our first TODOS Student Affiliate:

Affiliate Name: **S.M.A.R.T. Girls** (Sisters in Mathematics, Academics, Relationships, and Teaching)

Institution: **California State University, Fullerton**

Faculty Sponsor: **Margaret Kidd**

S.M.A.R.T. Girls President: **Reina Galvez**

**About S.M.A.R.T. Girls**
California State University, Fullerton, is a Hispanic Serving Institution. **S.M.A.R.T. Girls** was founded in order to address the needs of ethnically diverse undergraduate women (and men), in particular Latinas(os), who are currently mathematics majors. The goals of **S.M.A.R.T. Girls** include significant mentoring, advisement and strong support through monthly meetings and other events.

**S.M.A.R.T. Girls** meetings engage students in getting to know each other, establish collaborative study sessions, and provide consistent access to advisors. Support and mentoring are provided by addressing topics that students find important, for example, how to be successful in mathematics courses, increasing equity awareness, strengthening content knowledge, relating undergraduate courses to successful high school teaching in predominantly Hispanic areas, connecting to tutoring mathematics in these schools, and networking.

In addition to local meetings, **S.M.A.R.T. Girls** members are encouraged (and often supported) to attend, local and state-wide mathematics conferences. Leadership is also an important focus for this group. These students come from a background which is similar to the students they will be teaching. Through the
organization, they learn ways to become role models for the high school students and to encourage more women to enter the field of mathematics.

_Establishing your Own TODOS Student Affiliate_
There are two ways to get a TODOS Affiliate at your University or College. First, you may already have a group of preservice teachers that are focused on mathematics education with goals that align with those of TODOS: Mathematics for All. If this is the case, you can compare your constitution to be sure it addresses the required elements in our guidelines, and complete an application (see resources on our web site, www.todos-math.org).

Second, you may wish to set up a new group. In this case, we have a checklist and template for helping you write a constitution and complete your application.

The NCTM Equity Principle states that good teaching requires high expectations and strong support. Isn’t that a great vision for a Student Affiliate Group? As illustrated by _S.M.A.R.T. Girls_, preservice teachers can be engaged in leadership, advocacy, community, and student learning – all ways to communicate our high expectations for them as teachers and to provide the support they need to get there.