

Conference on Research on the Enacted Mathematics Curriculum

When: November 4 (approximately 4 pm) through November 6 (2 pm), 2010

Location: Embassy Suites, University of South Florida, Tampa, FL

Why such a conference?

Implementation of curriculum materials (the enacted curriculum) influences students' achievement. However, there is little coherence within the field on how to measure key elements of enactment, including fidelity of implementation of curriculum materials. Participants at this working conference will explicate theory on mathematics curriculum enactment and define key constructs that can guide future policy, practice, and research.

Who should attend?

Researchers, including doctoral students, currently studying and/or interested in studying the enacted curriculum

What are the expected outcomes?

- A conceptual model for research on mathematics curriculum enactment
- A set of priority research questions for studying the enacted mathematics curriculum
- A description of instruments needed to pursue the priority research questions
- Conference proceedings

Participation is by invitation and is limited to 65 participants.

Download Applications: <http://www.coedu.usf.edu/main/departments/seced/emc.htm>

Application due date: **August 30, 2010**

Invitations sent by: **September 10, 2010**

Conference Organizer: Denisse R. Thompson, University of South Florida, denisse@usf.edu

Steering Committee: Kathryn Chval (University of Missouri); Daniel Heck (Horizon Research); Mary Ann Huntley (Cornell University); Janine Remillard (University of Pennsylvania); Sharon L. Senk (Michigan State University); Iris Weiss (Horizon Research); Steven Ziebarth (Western Michigan University)



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