



Rowland Hall: Upper School Math Teacher 2021

School Overview

Rowland Hall is an independent school in Salt Lake City serving nearly 900 students in preschool through twelfth grade. Driven by our vision of inspiring students who make a difference, Rowland Hall sets the standard for teaching and learning excellence in a warm, inclusive environment where students form meaningful relationships that cultivate confidence and self-discovery. Transformational academic and co-curricular programs including experiential learning opportunities, self-expression through the arts, and a competitive athletic program ensure students are challenged both inside and outside the classroom. We foster curiosity, compassion, and joy throughout the learning process and graduate young adults who know how to think critically and live with purpose.

Located near the base of the stunning Wasatch Mountain Range and adjacent to the University of Utah, a world-class research university and medical center, Rowland Hall attracts a diverse community of families. The school focuses on recruiting and retaining high-quality employees by offering extensive professional development opportunities, salaries that are competitive with local districts and market rates, and a close-knit, supportive community.

Position Summary

Rowland Hall is looking for an enthusiastic, creative, and innovative colleague to participate in the process of continuous improvement of the teaching and learning experience in the Mathematics Department. In recent years, the Mathematics Department has been working on responding to the calls by the professional organizations invested in creating opportunities for all students to engage in meaningful and important mathematical work. College and career readiness is an important goal of high school mathematics education; it is not a sole reason we engage in mathematical work. We aim to equip students with the knowledge, skills, and dispositions necessary to understand and solve important problems that our world faces, doing so in a compassionate and caring way. We are looking for a colleague devoted to helping students develop critical thinking skills through mathematics work, bolster their identities as quantitative thinkers, and push against historical stereotypes in mathematics and other quantitative sciences.

Primary Job Responsibilities

A member of the Mathematics Department will

- Teach a variety of mathematics and interdisciplinary courses
- Participate actively in collaborative efforts of the department in improving and creating curriculum to support student learning and the mission of the department and the school

- Lead or assist with an experience during Interim, a week of experiential-learning opportunities for students in grades nine through eleven
- Participate in all-school, division, and department meetings

There are opportunities to contribute in other capacities such as coaching and supporting the advisory program. Additional responsibilities will depend on skill set and interest.

The Ideal Candidate

The successful applicant will have a broad mathematics teaching background focused on providing transformative experiences for their students. The ideal candidate will demonstrate an ability to nurture students' varied mathematical identities. They will work actively to break down stereotypes and barriers to participation of groups traditionally marginalized in mathematical spaces. We are looking for a teacher with excellent interpersonal skills, a sense of humor, and a commitment to reflecting on their practice and continuously improving it. Strong candidates will be dedicated to team work and be comfortable sharing their classroom space with colleagues. A bachelor's degree in mathematics is required; a master's degree and teaching experience are preferred. In addition, the ideal candidate:

- has the ability and interest to work with students at different grade and skill levels;
- demonstrates commitment to issues of diversity, equity, and inclusion;
- is able to incorporate problem- and inquiry-based learning in their curriculum;
- has experience integrating computer science and coding in mathematics coursework;
- has experience with and is excited about integrated mathematics curriculum;
- is interested in collaborating with members of the mathematics, science, and social science departments and building interdisciplinary coursework that illustrates the value mathematics brings to solving problems in different disciplines;
- is a fluent technology user both in mathematics and teaching applications;
- values and seeks out professional learning and development opportunities; and
- is apprised of research and recommendations about best teaching practices through membership in professional teaching organizations.

Additional Details

This is a full-time, exempt position beginning August 1, 2021 that reports to the Upper School Principal. *With the uncertainty of teaching and learning in covid times, candidates may be asked to participate in professional learning and team-building prior to the start date. If required, this work would be compensated.*

To apply, please send a cover letter, resume, and a list of references to Niure Damico at niuredamico@rowlandhall.org. For more information about the school, please visit www.rowlandhall.org. *Interested candidates will also be asked to submit samples of a lesson plan, unit, and/or other classwork as part of the interview process. Finalists will also share a class recording (specifications will be shared prior to the finalist round).*

Equal Employment Opportunity

Rowland Hall is an equal opportunity employer, and as such, believes that each individual is entitled to equal opportunity without regard to sex, color, race, ancestry, religion, national origin, sexual orientation, gender identity, age, physical disability, marital status, veteran status, or any other characteristic protected under federal or state anti-discrimination laws. Rowland

Hall's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.