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**Tenure-Track Assistant Professor of Elementary Mathematics and Science Education—Search # 67901**  
**College of Education**

The Department of Elementary and Special Education in the College of Education invites applications and nominations for the position of tenure-track Assistant Professor of Elementary Mathematics and Science Education. The home campus for this position will be the Armstrong campus, and some travel may be required to the Statesboro and Liberty campuses.

Founded in 1906, Georgia Southern University is a Carnegie Doctoral/R2 institution with a focus on public-impact research, serving about 27,000 students on three beautiful campuses in Statesboro, Savannah, and Hinesville, and via a growing online program. Through our degree offerings at the associate's, bachelor's, master's and doctoral levels, Georgia Southern offers a distinctive combination of community collaboration, world-class scholarship, innovative teaching, and hands-on learning opportunities.

The College of Education prepares future teachers, school psychologists, counselors, school library media specialists, instructional technologists, researchers and leaders through intensive field experiences, cutting-edge technology and research-based instruction on three campuses and online (see [About COE](#)). With more than 100 faculty members who are experts in the field, students learn in an environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. The Department of Elementary and Special Education is committed to preparing reflective educators who work collaboratively and effectively with diverse students in public schools by using current research to inform their educational practices.

To equitably serve a fast growing and highly diverse student body and to fulfill the University's commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Inclusive Excellence. Candidates whose work furthers the institution's goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Position Description. Reporting to the Chair of the Department of Elementary and Special Education, the Assistant Professor of Elementary Mathematics and Science Education position focuses on teaching, scholarship, and service. Teaching responsibilities focus on teaching mathematics and science education methods courses at the undergraduate and graduate levels and supervising teacher candidates in both the department's traditional campus-based undergraduate programs and our fully-online MAT program in Elementary Education. The teaching requires the modeling of effective instructional practices for diverse student populations and the use of instructional technology in face-to-face, hybrid, and online learning environments. This position also requires the engagement in a cohesive scholarship agenda with expectations to present and disseminate work at the state and national level. In addition, the position involves collaborating with faculty across the College of Education both in terms of scholarship but also in performing service to the department, college, University, regional schools, and professional community. The position is a tenure-track 10-month appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in Elementary Education, Mathematics Education, Early Childhood Education, Science Education, Curriculum and Instruction with a concentration in Mathematics or Science Education, or a closely related field, by August 1, 2022, with at least 18 graduate semester hours in: a) mathematics content and/or mathematics pedagogy; and/or b) science content and/or science pedagogy
- Minimum of three years of full-time teaching experience in grades P-12
- Ability to contribute to a positive work environment in the department, college, and University
- Willingness to engage with institutional student success initiatives.
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.
- Demonstrated commitment to advancing a strong and growing research and scholarship agenda and the production of research/creative activities as appropriate to the discipline.

Preferred Qualifications:

- Experience working with a diverse faculty and teaching culturally and linguistically diverse students in public school and/or post-secondary settings
- Demonstrated development and implementation of pedagogy for teacher candidates to demonstrate ability to effectively work with diverse students and their families and to apply content in developing equitable and inclusive learning experiences for diverse P-12 students.
- Experience teaching mathematics and/or science in grades P-8, especially P-5, in a U.S. public school setting
- Experience teaching mathematics and/or science education courses at the undergraduate and/or graduate levels
- Experience in the supervision of pre-service teacher candidates and/or practicum students in field placements
- Experience and demonstrated effectiveness in using technology in instruction, particularly in online and/or hybrid settings
- Experience with school-university partnerships; and involvement in professional educational organizations at the local, state, or national levels

Conditions of Employment:

- Must be authorized to work in the United States for the duration of employment without assistance from the institution.
- All work for Georgia Southern University must be completed while the employee is physically present in the state of Georgia, unless specifically authorized by the university for a specific purpose and limited period of time within current policy.
- Faculty are expected to contribute to the vibrant university community by engaging students, participating in events, and performing other responsibilities on-campus
- Faculty may be required to teach, conduct research, or perform service duties on any of the three campuses. Georgia Southern provides accessible transportation options between campuses.

Screening of applications begins **December 1, 2021**, and continues until the position is filled. The preferred position starting date is **August 1, 2022**. A complete application consists of a: letter addressing the qualifications cited above; curriculum vitae; copies of your graduate transcripts; the names, telephone numbers, and email addresses of at least four (4) professional references.

**All of the above items should be incorporated into a single PDF file.** Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Sam Rhodes, Search Co-Chair, Search #67901  
Georgia Southern University

Electronic mail: [srhodes@georgiasouthern.edu](mailto:srhodes@georgiasouthern.edu)  
Telephone: 912-478-5236

More information about the institution is available through <http://www.georgiasouthern.edu> or <https://coe.georgiasouthern.edu/ese>. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.