

TODOS

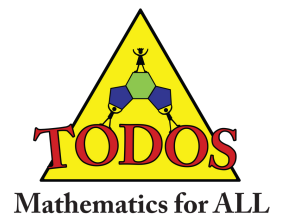
Mathematics for ALL

2020-2021

ANNUAL

REPORT

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INTRODUCTION



Dear Friends,

TODOS is now over 825 members strong with a record number of new memberships and renewals since May 1, 2020. A major benefit of being a member of TODOS is having access to educators who are concerned about the injustices in our nation that impact children and their families. TODOS provides safe spaces and resources to dig deeper into discussions about equity, social justice, and antiracism and their impact on learning mathematics.

The year began when our country was in the midst of visible inequities brought forth by COVID-19, schools closing, then re-opening, and later the racial unrest and trauma due to the tragic murders of George Floyd, Breonna Taylor, and other unarmed citizens. The emotional toll on teachers, children, and their families led TODOS to develop intentional actions supporting an antiracist platform. The work of committees, task forces, and small groups is the primary reason for the progress in that effort this year.

TODOS strives to be the go-to organization for resources that address inequities for students from Latinx, Black, Indigenous, and other marginalized communities. We are working towards long-term leadership development plans to build capacity and commitment in addressing the social, political, and cultural issues that impact high-quality mathematics learning. We are working to strengthen our infrastructure in order to publish timely publications and the ability to communicate support and direction to the mathematics community when events occur that negatively impact children and their families, e.g., the events of January 6, 2021, and hate crimes perpetrated against Asian Americans. We will continue current professional development offerings and create new opportunities with the goal of deepening understanding and the ability to take real action.

Despite the many challenges this past year, there were many wonderful opportunities as well. This Annual Report highlights the work of the 18-member Board, committees, task forces, small groups, and other volunteers and is a great opportunity for us to look back and be thankful for all that has been accomplished.

MAJOR BOARD ACTIONS

- Approved the position of Communications Director and reestablishment of the Finance Committee.
- Updated the bylaws to reflect the changing work and demands of committees and elected and appointed positions.
- Redesigned the website to be more dynamic and informative, including a new TODOS Calendar feature. The website also hosted virtual booths at the CMC[^]N, MEAD, MCTM, NCTM, and AMTE Conferences.
- Used the responses to the Membership Survey to improve marketing and address the needs of the membership. Many thanks to those who responded to the survey.

2020–2021 TODOS Board

Executive Team

Linda Fulmore
Diana Ceja
Sylvia Celedón-Pattichis
Nora Ramirez

Members

Ma Bernadette Andres-Salgarino, Kyndall Brown,
Gloria Brown Brooks, Marta Civil, Zandra de Araujo,
Bernard Frost, Maggie Hackett, Susie W. Håkansson,
Lisa Jilk, Nichole Lindgren, Luz Maldonado Rodríguez,
Erin Sylves, Trevor Warburton, and María del Rosario Zavala

TODOS Statements

TODOS issued several statements throughout the past year in reaction to national events that we deemed harmful to children and families:

- A reaction to COVID-19 and racial injustice in May 2020
- January 6 attacks on the U.S. Capitol
- Violence against Asian Americans

LEARNING OPPORTUNITIES



TODOS Podcast

The TODOS Podcast offered 14 important conversations with scholars on a variety of topics. One of the highlights is Season 2, Episode 8: Robert Berry on Dismantling Mathematics Microaggressions. The TODOS Podcast has also begun to offer additional resources and full-length interviews on the TODOS website.



TODOS Live!

The 32 TODOS Live! sessions were facilitated by K-16 educators. One of the highlights is the webinar, “Subversive Teaching to Rehumanize Mathematics,” with Rochelle Gutiérrez. TODOS is pleased to be able to continue to expand our reach by offering recordings of TODOS Live! sessions on our Vimeo Channel.



TODOS Blog

The TODOS Blog developed two new posts, including “VOTE!!: DESPITE VOTING STRUCTURES AND RESTRICTIONS DURING COVID-19” by Dee Crescitelli, Juan Gerardo, Kyndall Brown, Silvia Llamas-Flores, & Carlos LópezLeiva. The Blog was also honored to be highlighted in a post on the American Mathematical Society’s Blog.



TODOS Summer Reading List

The TODOS Advocacy Committee curated the TODOS 2020 Summer Reading List and facilitated community Twitter Chats throughout June, July, and August.

PARTNERSHIPS

TODOS is honored to be in partnership with many groups and organizations. Activities include networking, co-sponsoring webinars, co-writing position statements, and developing and sharing of resources. Some highlights from the past year include:

- An invitation to co-host 4 sessions as part of NCTM’s 100 Days of Professional Development. The sessions included “Supporting ELs through Mathematical Inquiry and the Discursive Assessment Protocol” with Richard Kitchen; “Translanguaging to Persevere: Exploring Latinx Bilingual Students’ Collective Problem-solving” with Hector Morales, Joseph DiNapoli, and Craig Willey; and “Humanizing Online Mathematics Teaching: Possibilities and Resistance” with Mary Raygoza.
- A partnership with CASIO Education U.S. to offer five sessions as part of their ‘Equity in Education’ series and four sessions in their ‘Distance Learning and Access’ series. Links to the recordings are available on the TODOS website.
- A collaboration with NCSM on the upcoming Position Statement, *Policies and Practices that Position Multilingual Learners for Success with Mathematics*.
- An invitation for a team from TODOS to participate in the Dana Center’s Launch Years - a new initiative to establish change in the common barriers facing today’s students, including misaligned and outdated mathematics requirements and policies that unfairly block students from realizing their dreams.

LIST OF PARTNERSHIPS

American Mathematical Association of Two-Year Colleges (AMATYC)
Association of Mathematics Teacher Educators (AMTE) | Benjamin Banneker Association (BBA)
California Action Network for Mathematics Excellence & Equity (CANMEE)
California’s Instructional Quality Commission (OQI) | CASIO America
Coalition for English Learner Equity (CELE) | Conference Board of Mathematical Science (CBMS)
The Dana Center | Heising Simons | Julia Robinson Mathematics Festival | Just Equations
National Math Festival | National Council of Supervisors of Mathematics (NCSM)
National Council of Teachers of Mathematics (NCTM)
Pathways to Equitable Mathematics Instruction Toolkit | Teachers College Press
Texas Instruments | We the People

PUBLICATIONS

Our outstanding publications are informed by research and intended to encourage educators to address inequities in mathematics learning.

THE MO(VE)MENT TO PRIORITIZE ANTIRACIST MATHEMATICS: PLANNING FOR THIS AND EVERY SCHOOL YEAR

TODOS published the position statement *The Mo(ve)ment to Prioritize Antiracist Mathematics: Planning for This and Every School Year*, as well as the four supporting commentaries:

- *Black, Indigenous, and Latinx Parents as Partners in Mathematics Education*;
- *Centering Our Humanity: Addressing Social and Emotional Needs in Schools and Mathematics Classrooms*;
- *Student and Family-Centered Mathematics Assessment*; and
- *Equity Considerations of Access, Use, and Design of Technologies for Teaching Mathematics*

The position statement is the recipient of the 2021 NCTM Special Publication Award for Outstanding Journal. The Re-release Edition with Spanish Commentary is now available on the TODOS website.

WHAT ARE THE BEST APPROACHES FOR TEACHING MATHEMATICS TO NEWCOMERS TO THE U.S. WHO ARE ENGLISH LEARNERS?

TODOS members Marta Civil, Zandra de Araujo, Carlos López Leiva, Erin Sylves, and María del Rosario Zavala wrote *What are the best approaches for teaching mathematics to newcomers to the U.S. who are English learners?*, a Brief for The Answer Lab at USC Rossier. The focus is on students who are new arrivals to the United States and are emergent English speakers, known as "newcomers."

TEACHING FOR EXCELLENCE AND EQUITY IN MATHEMATICS (TEEM)

Three issues of TODOS's referred Journal: *Teaching for Excellence and Equity in Mathematics (TEEM)* were published. The most recent issues were part of a special series on Multilingual Learners. We are also excited to announce that past issues of *TEEM* are now searchable on the TODOS website.

TODOS Electronic News (Enews)

The TODOS Electronic News (Enews) was sent to all members on the 20th of each month; it includes short articles and announcements of interest with links for readers to go deeper if they want additional information.

AWARDS

Although the award ceremonies did not look the same this past year, TODOS still presented awards to many deserving individuals. Some of the highlights are below.

2020 Student Awards at the Ohio Council of Teachers of Mathematics (OCTM) Virtual Conference

Shantele K., 12th Grade

David H. Ponitz Career Technical School
Dayton Public Schools, Dayton, OH

Nominating Teacher: Mr. John L. Foster

Adam W., Jr., 12th Grade

David H. Ponitz Career Technical School
Dayton Public Schools, Dayton, OH

Nominating Teacher: Mr. John L. Foster

2020 Cathy Kinzer Memorial Professional Development Awardees

Since TODOS postponed the 2020 TODOS Conference due to COVID-19, the following awardees will be able to use the funds to attend the 2021 TODOS Conference:

Celine Liu

Andrea Monroy

2020 Susan W. Håkansson Teacher Awardees

Since TODOS postponed the 2020 TODOS Conference due to COVID-19, the following awardees will be able to use the funds to attend the 2021 TODOS Conference:

Debbie Black

Gabriela Cardenas

Kathryn Early

Isidro Fajardo

Hector Gonzalez Rodas

Karen Hyers

Amie King

Justin Powell

Joanne Baltazar Vakil

2020 Iris M. Carl Equity and Leadership Awardee

Olga Torres

2020 The Iris M. Carl Equity in Teaching Awardee

Emma Treviño

NEXT STEPS

TODOS is most appreciative of ALL the support received as we could not continue to grow and advance our mission to advocate for equity and high quality mathematics education for all students—in particular, Latina/o students. We could not do what we do without you!

When TODOS became an organization, much of its support came from the publishing world, companies, and private foundations. Today, the most important support is from the donations of individuals, both members and non-members, who are passionate about and committed to the mission and goals of our organization. If you have any questions regarding support or have personal contacts that you believe would be interested in providing funding and support to TODOS, please contact us at requests@todos-math.org.

There are many other ways you can support TODOS as well, such as:

- Attending the upcoming TODOS Virtual Conference (June 21-23) and Leadership Institute (June 24-25)
- Staying informed by reading the Enews, *TEEM*, Position Statements, and the TODOS Blog
- Participating in TODOS Live! webinars and listening to the TODOS Podcast
- Visiting the TODOS website to check out the upcoming events on the Calendar or the resources for parents and teachers
- Volunteering on one of TODOS's many committees listed on the website
- Following TODOS on Social Media - Facebook, Twitter, Instagram, LinkedIn, Podomatic, and Vimeo.

TODOS takes pride in all that we do and, with your support, we are ready to take on the challenges of the upcoming year. Thank you again for your continued support!

Linda M. Fulmore
President

**We thank you for
your continued
support of TODOS!**



Financial Statements

The TODOS operating budget is funded primarily by membership dues and monetary donations. We have stable but limited savings and investments for an organization our size. Full financials are available upon request.

As the need for our work expands, we welcome funding for printed publications (in progress) and various components of our upcoming 20th Anniversary Conference in the summer of 2023. Sponsorship opportunities can be found on our website.

Election Results

Thanks to all TODOS members who took the time to vote in the 2021 TODOS Election. The newly elected Board members are Florence Glanfield, President-Elect; Sylvia Celedón-Pattichis, Vice President; and Marian Dingle, Director. They will begin their term on May 1, 2021. Congratulations!

TODOS: Mathematics for ALL

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TODOS: Mathematics for ALL is a Non-Profit 501(c)(3) Organization

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