Mathematics Teacher Retention Symposium

We are seeking speakers and presenters for the 2012 *CMP STIR* **Mathematics Teacher Retention Symposium** (MTRS): Successes, Challenges, and Lessons Learned, a national symposium to be held March 22-24, 2012, in the vicinity of Los Angeles International Airport. The 2012 MTRS is funded through a California Post-secondary Education Commission Improving Teacher Quality grant to the California Mathematics Project (CMP). The fundamental goals of *CMP STIR* (California Mathematics Project Supporting Teachers to Increase Retention) are to increase the retention of high-quality teachers of mathematics and to promote mathematics teacher leadership in the profession and within the school.

The 2012 MTRS will focus on the following strands:

- Mathematics Content & Pedagogy as a foundation for teacher success.
- *Models of Support* for incoming mathematics teachers.
- **Communities of Practice** that continue to support teachers as professionals in their careers.
- Teacher Leadership opportunities that enable teachers to feel ownership over their roles.
- **Research** into the challenges of mathematics teacher retention.
- **Policy** and its impact on the ability to recruit and keep quality mathematics teachers.

If you are interested or have recommendations of potential speakers who may shed light on these topics and their importance in mathematics teacher retention (e.g., mathematics and/or mathematics education professionals, mathematics teachers, researchers, administrators, or policymakers), please contact any CMP STIR site director or Susie Hakansson, California Mathematics Project Statewide Executive Director, at shakans@ucla.edu. Speaker applications are posted at http://cmpstir.cmpso.org/.