



Parents & Families as Partners



OUR POSITION STATEMENT

BLACK, INDIGENOUS, AND LATINX
PARENTS AS PARTNERS IN MATHEMATICS EDUCATION

ROOTED IN OUR SOCIAL JUSTICE FRAMEWORK

Our work in the Starter Packs is framed around our Social Justice joint statement with NCSM which recognizes the need for actions, acknowledgement, and accountability to impact change in mathematics education.

ACKNOWLEDGEMENT

School mathematics has a history of exclusion and valuing particular ways of knowing. How do you interrogate individual and societal deficit views of families and their role in their children's learning?

ACTION

What are you currently doing to act on your beliefs about parents and families as partners? What actions do you dream about taking?

ACCOUNTABILITY

How can we collectively hold schools, districts, institutions, and policy makers accountable to positioning parents and families as partners in their children's mathematics education?

**Connect with others
and learn more at:**

todos-math.org