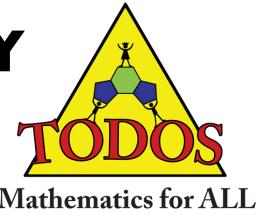


FACE-ING FUTURES: ENGAGING CULTURALLY AND LINGUISTICALLY DIVERSE FAMILIES IN EDUCATIONAL LEADERSHIP



Guiding Question: How can educators develop authentic relationships with families to support students development of mathematical agency?

[Link](#)

WHY FACE-ING FUTURES?

Family and Community Engagement (FACE) learning is most powerful when it builds on students' cultural strengths, lived experiences, and the trusted relationships that shape their identities



FAMILY

Families—especially those from marginalized communities—hold vital knowledge and cultural strengths that, when recognized and valued, can transform mathematics learning into more equitable and meaningful experiences for students



COMMUNITY

Communities provide rich knowledge, resources, and cultural practices that, when connected to the classroom, make mathematics more relevant, engaging, and empowering for students.



ENGAGEMENT

Meaningful engagement invites students, families, and communities to actively participate in learning, creating stronger connections and deeper understanding

