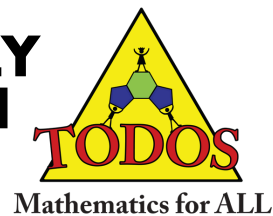


# FACE-ING FUTURES: ENGAGING CULTURALLY AND LINGUISTICALLY DIVERSE FAMILIES IN EDUCATIONAL LEADERSHIP



**Guiding Question: How can educators develop authentic relationships with families to support students development of mathematical agency?**

[Link](#)

## WHY FACE-ING FUTURES?

Family and Community Engagement (FACE) learning is most powerful when it builds on students' cultural strengths, lived experiences, and the trusted relationships that shape their identities



### FAMILY

Families—especially those from marginalized communities—hold vital knowledge and cultural strengths that, when recognized and valued, can transform mathematics learning into more equitable and meaningful experiences for students



### COMMUNITY

Communities provide rich knowledge, resources, and cultural practices that, when connected to the classroom, make mathematics more relevant, engaging, and empowering for students.



### ENGAGEMENT

Meaningful engagement invites students, families, and communities to actively participate in learning, creating stronger connections and deeper understanding

