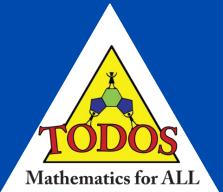


Position Statement 2026

Centering Healing, Political Clarity, and Resistance Amidst Threats to Equity, Diversity, and Inclusion

Accompanying Resource Guide

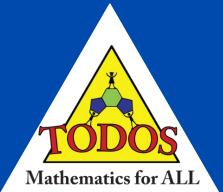


This guide offers some resources and starting points. It is not presented as complete, nor do we suggest it is representative of all of the things one might or should reference to learn about justice, anti-oppression, and equity in schooling. Nor do the ideas shared prevent our ability to critique them. Rather, the hope is that we all can come together in conversation to continue to draw on the scholars and their work to advocate for anti-oppressive practices to engage in united action to move forward in the work for justice in education. We also offer many additional resources in the Position Statement itself, as hyperlinks throughout the body of the document and as references at the end which are not listed in this resource guide.

Position Statement 2026

Centering Healing, Political Clarity, and Resistance Amidst Threats to Equity, Diversity, and Inclusion

Accompanying Resource Guide

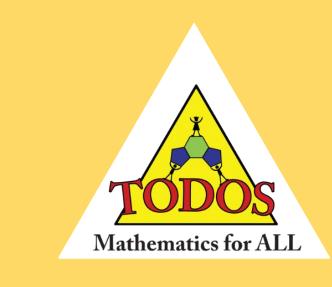


Educators are encouraged to engage with the resources individually and within their professional learning communities before introducing them to young people. Taking time for deep reflection, critique, and inquiry allows educators to identify relevant connections, anticipate questions, and surface meaningful talking points. This preparation equips educators to facilitate thoughtful, asset-based conversations that honor young people's curiosity, insight, and lived experience. In turn, these dialogues foster mutual learning, strengthen community understanding, and open pathways for continued exploration and growth.

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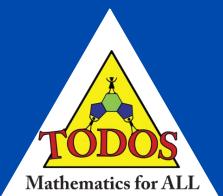
Language and Culture

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Dis/ability

Expand our knowledge on...

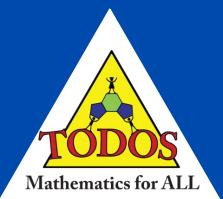
Resisting unlawful raids against (perceived) immigrant communities



Title	Author
<u>Understanding ICE in Schools: A Guide for Families</u>	KQED, Feb 2025
<u>Know Your Rights: If You Encounter ICE</u>	National Immigrant Justice Center
<u>Immigration Arrests & Raids What You Need To Know To Protect Your Rights</u>	Immigrant Defense Project
<u>What We Know About How ICE Raids Disrupt Student Learning</u>	Education Week, June 2025
<u>ICE can now enter K-12 schools – here's what educators should know about student rights and privacy</u>	The Conversation, Aug 2025

Expand our knowledge on...

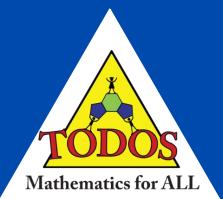
Supporting social emotional health while navigating discussions of war, violence, hate, discrimination with children



Title	Author
<ul style="list-style-type: none">• <u>Handle with Care: Supporting Young People During Crises</u>• <u>Let's Talk! Facilitating Critical Conversations with Students</u>• <u>Speak Up at School</u>• <u>Responding to Hate and Bias at School</u>	Learning for Justice
<u>Supporting Youth Affected by the Violence in Israel and Gaza: Tips for Families and Educators</u>	National Association of School Psychologists
<u>How to Talk with Kids About Violence, Crime, War, and Tragedy</u>	Common Sense Media
<u>Educator Resources to Address Anti-Semitism in Public Schools</u>	San Diego County Office of Education
<u>Guide for Educators to Address Anti-Muslim Incidents and Attitudes in Schools</u>	

Expand our knowledge on...

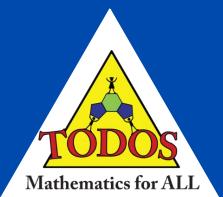
Learning and teaching about Palestine



Title	Author
<u>Independence or Catastrophe?</u>	Rethinking Schools
<u>Core issues behind the escalating conflict in Israel-Palestine</u>	PBS NewsHour Classroom
<u>Resources for Educators to Support a Free Palestine</u>	Abolitionist Teaching Network
<u>Curriculum Teach Palestine</u>	Middle East Children's Alliance
<u>Gaza Water Undrinkable</u> (infographics)	Visualizing Palestine
How to be an Active Advocate for Palestine	
<u>Legal Resources for Activists Advocating for Palestine Across the U.S.</u>	Palestine Legal

Expand our knowledge on...

Race/Ethnicity



Read an Article or Post (part 1 of 2)

[Myth of Meritocracy Hurts Kids of Color](#)

The Atlantic, July 2017

[Courageous Conversations About Race in Schools](#)

National Network of State Teachers of the Year

[Some Tips for a White Teacher Trying to Stop Being Racist](#)

Education Post, Feb 2018

[What Our White Colleagues Need to Understand: White Supremacy Doesn't Stop at the Schoolhouse Door -](#)

Philly's 7th Ward

[White Teacher, Here's How You Can Successfully Partner With Black Families](#)

Education Post

[Struggle for black and Latino mortgage applicants suggests modern-day redlining](#)

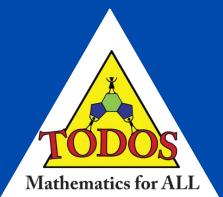
PBS News

[How a legal loophole benefits neighborhood newcomers while leaving longtime residents behind](#)

[Scaffolded Anti-Racist Resources](#)

Expand our knowledge on...

Race/Ethnicity



Read an Article or Post (part 2 of 2)

[Decarceration Begins with School Discipline Reform](#)

Articles by Learning for Justice

[Connections Between Slavery and School Discipline](#)

[Teaching While White](#)

[Why Teaching Black Lives Matter Matters](#)

[Weaponization of Whiteness in Schools](#)

[Do Something: Anti-bias awareness and civic competency.](#)

[The Forgotten History of How Our Government Segregated the United States](#)

Zinn Education Project

[White Teachers Need to See Color. Here's Why.](#)

We Are Teachers, Aug 2019

[What institutionalized racism looks like inside our system of education](#)

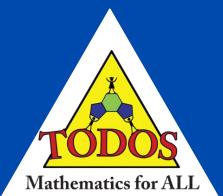
Kelly Wickham Hurst, Mar 2018

[A Letter to White Teachers of My Black Children](#)

Post on Teaching While White

Expand our knowledge on...

Race/Ethnicity



Read a Book (part 1 of 2)

Coates, T. N. (2025). *Between the world and me*. Random House.

Cottom, T. M. (2019). *Thick: And other essays*. The New Press.

Cullors, P. (2018). *when they call you a terrorist: a black lives matter memoir*. St. Martin's Griffin.

Emdin, C. (2021). *Ratchetdemic: Reimagining academic success*. Beacon Press.

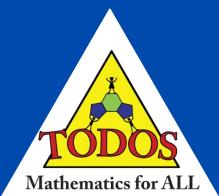
Fleming, C. M. (2025). *Rise Up!: How You Can Join the Fight Against White Supremacy*. Macmillan+ ORM.

Fleming, C. M. (2018). *How to be less stupid about race: On racism, white supremacy, and the racial divide*. Beacon Press.

Gorski, P. C. (2023). Complicating White Privilege: Poverty, Class, and Knapsack. In *Talking About Race* (pp. 35-42). Routledge.

Expand our knowledge on...

Race/Ethnicity



Read a Book (part 2 of 2)

Haga, K. (2020). *Healing resistance: A radically different response to harm*. Parallax Press.
Kramer, L. S., Reid, D., & Barney, W. L. (Eds.). (1994). *Learning history in America: Schools, cultures, and politics*. U of Minnesota Press.

Lewis, J. B. (2020). *Stamped: Racism, Antiracism, and You*. by Jason Reynolds and Ibram X. Kendi. *Children's Literature Association Quarterly*, 45(4), 417-421.

Love, B. L. (2019). *We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom*. Beacon Press.

powell, j. a. (2015). *Racing to justice: Transforming our conceptions of self and other to build an inclusive society*. Indiana University Press.

Saad, L. F. (2020). *Me and white supremacy: Combat racism, change the world, and become a good ancestor*. Sourcebooks, Inc..

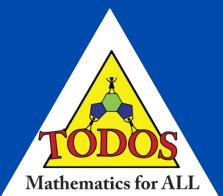
Shalaby, C. (2017). *Troublemakers: Lessons in freedom from young children at school*. The New Press.

Watch a video

[Race the Power of an Illusion](#) (2018-2019) California Newsreel and Regents of the University of California. (Full videos of the three part series are available on Kanopy.com)

Expand our knowledge on...

Race/Ethnicity



Listen to a Podcast

[Seeing White](#)

[S2 E2: How Race Was Made](#)

[S2 E3: Made in America](#)

[S2 E5: Little War on the Prairie](#)

[S2 E7: Chenjerai's Challenge](#)

[S2 E8: Skulls and Skin](#)

[S2 E9: A Racial Cleansing in America](#)

[S2 E10: Citizen Thind](#)

[S2 E11: Danger](#)

[S2 E13: White Affirmative Action](#)

Podcast Season by Scene on Radio

[Podcast - Integrated Schools](#)

Podcast by Integrated Schools

[Teaching Hard History](#)

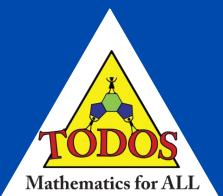
Podcast by Learning for Justice

[How American Indian family separation leaves impacts generations later](#)

Podcast by NPR: Code Switch

Expand our knowledge on...

Language and Culture



Read a Book or Report

Alim, H. S., & Paris, D. (2017). [Culturally sustaining pedagogies: Teaching and learning for justice in a changing world](#). Teachers College Press.

Delpit, L. D. (1990). 16 [Language Diversity and Learning](#). REPORT NO ISBN-0-8141-3524-2 PUB DATE 90 NOTE 304p. AVAILABLE FROM National Council of Teachers of Rd., Urbana, IL 61801 (Stock No., 247.

García, O., Kleifgen, J. A., & Falchi, L. (2008). [From English Language Learners to Emergent Bilinguals. Equity Matters. Research Review No. 1](#). Campaign for Educational Equity, Teachers College, Columbia University.

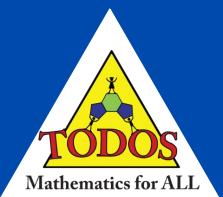
Hogan, M. P. (2008). [The tale of two Noras: How a Yup'ik middle schooler was differently constructed as a math learner](#). *Diaspora, Indigenous, and Minority Education*, 2(2), 90-114.

McLaughlin, B. (1992). [Myths and Misconceptions about Second Language Learning: What Every Teacher Needs to Unlearn](#). Educational Practice Report 5.

Souto-Manning, M., Llerena, C. L., Martell, J., Maguire, A. S., & Arce-Boardman, A. (2018). [No more culturally irrelevant teaching](#). Heinemann.

Expand our knowledge on...

Language and Culture



Read an Article

[Collaborative learning for English language learners](#)

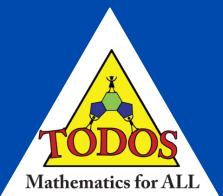
University of
Wisconsin-Madison

[CUNY NYS Initiative on Emergent Bilinguals](#)

City University of New York

Expand our knowledge on...

Citizenship



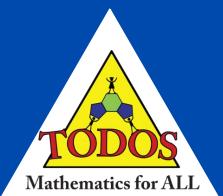
Read a Book or Article

Contreras, F. (2009). Sin papeles y rompiendo barreras: Latino students and the challenges of persisting in college. *Harvard Educational Review*, 79(4), 610-632.

<u>Back-to-School When You're Undocumented</u>	Teen Vogue, 2019
<u>Explainer: How the U.S. Legal Immigration System Works</u>	Migration Policy Institute
<u>Immigrant Students: Our Kids, Our Future</u>	Learning Policy Institute
<u>Teachers View Immigrant Parents as Less Involved. That Mindset May Be Hurting Students.</u>	EdWeek Article, 2018
<u>Ten Myths About Immigration</u>	Learning for Justice
<u>The School-to-Deportation Pipeline</u>	
<u>You Are Welcome Here</u> : Reassuring Immigrant Students and Families	AFT, 2017

Expand our knowledge on...

Dis/ability



Read a Book or Article

Annamma, S. A., Connor, D., & Ferri, B. (2013). [Dis/ability critical race studies \(DisCrit\): Theorieizing at the intersections of race and dis/ability](#). *Race ethnicity and education*, 16(1), 1-31.

De Freitas, E., & Sinclair, N. (2014). [Mathematics and the body: Material entanglements in the classroom](#). Cambridge University Press.

Lambert, R. (2024). [Rethinking disability and mathematics: A UDL math classroom guide for grades K-8](#). Corwin Press.

Lewis, K. E. (2014). [Difference not deficit: Reconceptualizing mathematical learning disabilities](#). *Journal for Research in Mathematics Education*, 45(3), 351-396.

Mireles, D. (2022). [Theorizing racist ableism in higher education](#). *Teachers College Record*, 124(7), 17-50.

Wong, A. (Ed.). (2020). [Disability visibility: First-person stories from the twenty-first century](#). Vintage.