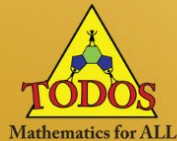


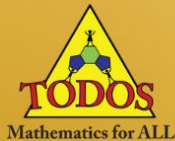
Position Statement 2026 Accompanying Resource Guide



Centering Healing, Political Clarity, and Resistance
Amidst Threats to Equity, Diversity, and Inclusion

A Position Paper from TODOS: Mathematics for ALL

This guide offers some resources and starting points. It is not presented as complete, nor do we suggest it is representative of all of the things one might or should reference to learn about justice, anti-oppression, and equity in schooling. Nor do the ideas shared prevent our ability to critique them. Rather, the hope is that we all can come together in conversation to continue to draw on the scholars and their work to advocate for anti-oppressive practices to engage in united action to move forward in the work for justice in education. We also offer many additional resources in the Position Statement itself, as hyperlinks throughout the body of the document and as references at the end which are not listed in this resource guide.



Centering Healing, Political Clarity, and Resistance Amidst Threats to Equity, Diversity, and Inclusion

A Position Paper from TODOS: Mathematics for ALL

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Expand (y)our knowledge on...

Resisting unlawful raids against (perceived) immigrant communities

- [*Understanding ICE in Schools: A Guide for Families*](#), by KQED, Feb 2025
- [*Know Your Rights: If You Encounter ICE*](#), National Immigrant Justice Center
- [*Immigration Arrests & Raids What You Need To Know To Protect Your Rights*](#), Immigrant Defense Project
- [*What We Know About How ICE Raids Disrupt Student Learning*](#), Education Week, June 2025
- [*ICE can now enter K-12 schools – here's what educators should know about student rights and privacy*](#), The Conversation, Aug 2025



Expand (y)our knowledge on...

Supporting social emotional health while navigating discussions of war, violence, hate, discrimination with children

- Learning for Justice
 - [Handle with Care: Supporting Young People During Crises](#)
 - [Let's Talk! Facilitating Critical Conversations with Students](#)
 - [Speak Up at School](#)
 - [Responding to Hate and Bias at School](#)
- National Association of School Psychologists
 - [Supporting Youth Affected by the Violence in Israel and Gaza: Tips for Families and Educators](#)
- Common Sense Media
 - [How to Talk with Kids About Violence, Crime, War, and Tragedy](#)
- San Diego County Office of Education
 - [Educator Resources to Address Anti-Semitism in Public Schools](#)
 - [Guide for Educators to Address Anti-Muslim Incidents and Attitudes in Schools](#)



Expand (y)our knowledge on...

Learning and teaching about Palestine

- [*Independence or Catastrophe?*](#), by Rethinking Schools
- [*Core issues behind the escalating conflict in Israel-Palestine*](#), by PBS NewsHour Classroom
- [*Resources for Educators to Support a Free Palestine*](#), by Abolitionist Teaching Network
- [*Curriculum | Teach Palestine*](#), by Middle East Children's Alliance
- [*Gaza Water Undrinkable*](#) (infographics), by Visualizing Palestine

How to be an Active Advocate for Palestine

- [*Legal Resources for Activists Advocating for Palestine Across the U.S.*](#) , by Palestine Legal



Expand (y)our knowledge on...

Race/Ethnicity

Read an Article or Post (part 1 of 2)

- [*Myth of Meritocracy Hurts Kids of Color*](#), by The Atlantic, July 2017
- [*Courageous Conversations About Race in Schools*](#), by National Network of State Teachers of the Year
- [*Some Tips for a White Teacher Trying to Stop Being Racist*](#), by Education Post, Feb 2018
- [*What Our White Colleagues Need to Understand: White Supremacy Doesn't Stop at the Schoolhouse Door -*](#), by Philly's 7th Ward
- [*White Teacher, Here's How You Can Successfully Partner With Black Families*](#), by Education Post
- [*Struggle for black and Latino mortgage applicants suggests modern-day redlining*](#), by PBS News
- [*How a legal loophole benefits neighborhood newcomers while leaving longtime residents behind*](#), by PBS News
- [*Scaffolded Anti-Racist Resources*](#)



Expand (y)our knowledge on...

Race/Ethnicity

Read an Article or Post (part 2 of 2)

- [*Decarceration Begins with School Discipline Reform*](#), by Learning for Justice
- [*Connections Between Slavery and School Discipline*](#), by Learning for Justice
- [*Teaching While White*](#), by Learning for Justice
- [*Why Teaching Black Lives Matter Matters*](#), by Learning for Justice
- [*Weaponization of Whiteness in Schools*](#) , by Learning for Justice
- [*Do Something: Anti-bias awareness and civic competency.*](#), by Learning for Justice
- [*The Forgotten History of How Our Government Segregated the United States*](#), by Zinn Education Project
- [*White Teachers Need to See Color. Here's Why.*](#), by We Are Teachers, Aug 2019
- [*What institutionalized racism looks like inside our system of education*](#), by Kelly Wickham Hurst, Mar 2018
- [*A Letter to White Teachers of My Black Children*](#), a post on Teaching While White

Expand (y)our knowledge on...

Race/Ethnicity

Read a Book (part 1 of 2)

- Coates, T. N. (2025). [*Between the world and me*](#). Random House.
- Cottom, T. M. (2019). [*Thick: And other essays*](#). The New Press.
- Cullors, P. (2018). [*when they call you a terrorist: a black lives matter memoir*](#). St. Martin's Griffin.
- Emdin, C. (2021). [*Ratchetdemic: Reimagining academic success*](#). Beacon Press.
- Fleming, C. M. (2025). [*Rise Up!: How You Can Join the Fight Against White Supremacy*](#). Macmillan+ ORM.
- Fleming, C. M. (2018). [*How to be less stupid about race: On racism, white supremacy, and the racial divide*](#). Beacon Press.
- Gorski, P. C. (2023). Complicating White Privilege: Poverty, Class, and Knapsack. In [*Talking About Race*](#) (pp. 35-42). Routledge.



Expand (y)our knowledge on...

Race/Ethnicity

Read a Book (part 2 of 2)

- Haga, K. (2020). [Healing resistance: A radically different response to harm](#). Parallax Press.
- Kramer, L. S., Reid, D., & Barney, W. L. (Eds.). (1994). [Learning history in America: Schools, cultures, and politics](#). U of Minnesota Press.
- Lewis, J. B. (2020). [Stamped: Racism, Antiracism, and You](#). by Jason Reynolds and Ibram X. Kendi. *Children's Literature Association Quarterly*, 45(4), 417-421.
- Love, B. L. (2019). [We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom](#). Beacon Press.
- powell, j. a. (2015). [Racing to justice: Transforming our conceptions of self and other to build an inclusive society](#). Indiana University Press.
- Saad, L. F. (2020). [Me and white supremacy: Combat racism, change the world, and become a good ancestor](#). Sourcebooks, Inc..
- Shalaby, C. (2017). [Troublemakers: Lessons in freedom from young children at school](#). The New Press.

Expand (y)our knowledge on...

Race/Ethnicity

Listen to a Podcast

Podcast Season by Scene on Radio

- [Seeing White](#)
- [S2 E2: How Race Was Made](#)
- [S2 E3: Made in America](#)
- [S2 E5: Little War on the Prairie](#)
- [S2 E7: Chenjerai's Challenge](#)
- [S2 E8: Skulls and Skin](#)
- [S2 E9: A Racial Cleansing in America](#)
- [S2 E10: Citizen Thind](#)
- [S2 E11: Danger](#)
- [S2 E13: White Affirmative Action](#)



Expand (y)our knowledge on...

Race/Ethnicity

Listen to a Podcast

Podcast by Integrated Schools

- [Podcast - Integrated Schools](#)

Podcast by Learning for Justice

- [Teaching Hard History](#)

Podcast by NPR: Code Switch

- [How American Indian family separation leaves impacts generations later](#)

Watch a video

- [Race the Power of an Illusion](#) (2018-2019) California Newsreel and Regents of the University of California. (Full videos of the three part series are available on [Kanopy.com](#))



Expand (y)our knowledge on...

Language and Culture

Read a Book or Report

- Alim, H. S., & Paris, D. (2017). [Culturally sustaining pedagogies: Teaching and learning for justice in a changing world](#). Teachers College Press.
- Delpit, L. D. (1990). 16 [Language Diversity and Learning](#). REPORT NO ISBN-0-8141-3524-2 PUB DATE 90 NOTE 304p. AVAILABLE FROM National Council of Teachers of Rd., Urbana, IL 61801 (Stock No., 247).
- García, O., Kleifgen, J. A., & Falchi, L. (2008). [From English Language Learners to Emergent Bilinguals. Equity Matters. Research Review No. 1](#). Campaign for Educational Equity, Teachers College, Columbia University.
- Hogan, M. P. (2008). [The tale of two Noras: How a Yup'ik middle schooler was differently constructed as a math learner](#). *Diaspora, Indigenous, and Minority Education*, 2(2), 90-114.
- McLaughlin, B. (1992). [Myths and Misconceptions about Second Language Learning: What Every Teacher Needs to Unlearn](#). Educational Practice Report 5.
- Souto-Manning, M., Llerena, C. L., Martell, J., Maguire, A. S., & Arce-Boardman, A. (2018). [No more culturally irrelevant teaching](#). Heinemann.

Expand (y)our knowledge on...

Citizenship

Read a Book or Article

- Contreras, F. (2009). Sin papeles y rompiendo barreras: Latino students and the challenges of persisting in college. *Harvard Educational Review*, 79(4), 610-632.
- [*Back-to-School When You're Undocumented*](#), by Teen Vogue, 2019
- [*Explainer: How the U.S. Legal Immigration System Works*](#), by Migration Policy Institute
- [*Immigrant Students: Our Kids, Our Future*](#), EdWeek Article, 2018
- [*Teachers View Immigrant Parents as Less Involved. That Mindset May Be Hurting Students.*](#), by Learning for Justice
- [*Ten Myths About Immigration*](#), by Learning for Justice
- [*The School-to-Deportation Pipeline*](#)
- [*You Are Welcome Here: Reassuring Immigrant Students and Families*](#), by AFT, 2018



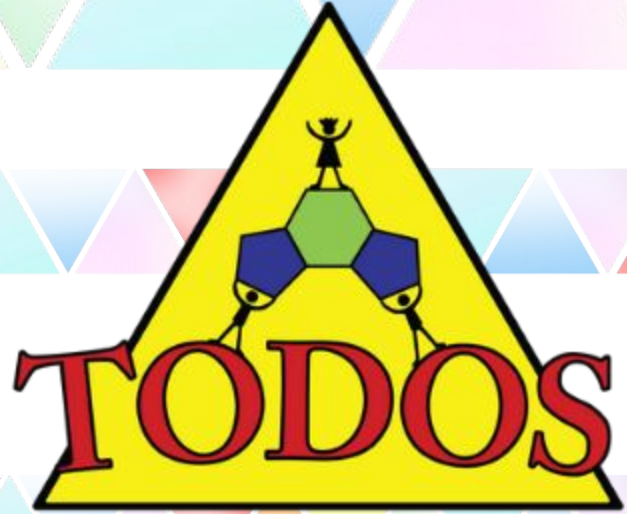
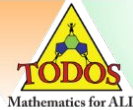
Expand (y)our knowledge on...

Disability

Read a Book or Article

- Annamma, S. A., Connor, D., & Ferri, B. (2013). [Dis/ability critical race studies \(DisCrit\): Theorizing at the intersections of race and dis/ability](#). *Race ethnicity and education*, 16(1), 1-31.
- De Freitas, E., & Sinclair, N. (2014). [Mathematics and the body: Material entanglements in the classroom](#). Cambridge University Press.
- Lambert, R. (2024). [Rethinking disability and mathematics: A UDL math classroom guide for grades K-8](#). Corwin Press.
- Lewis, K. E. (2014). [Difference not deficit: Reconceptualizing mathematical learning disabilities](#). *Journal for Research in Mathematics Education*, 45(3), 351-396.
- Mireles, D. (2022). [Theorizing racist ableism in higher education](#). *Teachers College Record*, 124(7), 17-50.
- Wong, A. (Ed.). (2020). [Disability visibility: First-person stories from the twenty-first century](#). Vintage.





Mathematics for ALL

Compiled by Naehee Kwun, Teresa Dunleavy, Trevor Warburton, Belin Tsinnajinnie, Diana Ceja, Kari Kokka, Heather Lindfors-Navarro, and Linda Fulmore